



STEP-UP Undergraduate Student Recommendation (I)

Student _____ **Date** _____

The above named student has indicated that you will provide a letter of recommendation attesting to his/her suitability as a participant in the NIH/NIDDK Short-Term Education Program for Underrepresented Persons (STEP-UP). STEP-UP is designed to provide short-term research education for undergraduate students from racial and ethnic minority or disadvantaged backgrounds to expose them to research within the mission area of National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) in the National Institutes of Health (NIH). Please visit our website at <http://stepup.niddk.nih.gov>. Your letter of recommendation is extremely important in helping us to determine a student's aptitude for science, interest in biomedical or behavioral research, motivation, and reliability in a research laboratory environment. Please complete the table below **AND** provide a written narrative of your overall impression of this student.

CHARACTERISTICS	OUT- STANDING	VERY GOOD	GOOD	FAIR	POOR	UNABLE TO JUDGE
Intellectual Capacity: Ability to comprehend, integrate and work with a large quantity of information						
Motivation: Genuineness and depth of commitment to science and biomedical research						
Interpersonal relations: Ability to get along with others, rapport, cooperation, attitude toward supervision						
Analytical skills: Ability to problem solve, correlate and process information, and to think critically						
Judgment: Ability to evaluate a problem and make logical, sound decisions						
Reliability: Dependability and sense of responsibility						
Autonomy: Ability to function and think independently; self-governing						
Verbal communication skills: clarity of oral expression, articulateness						
Written communication skills: Clarity and conciseness of written expression						
Persistence: Perseverance to completion of a task						
Integrity: Honesty, trustworthiness						
Innovative: Creative, novel approaches						
Overall Rating						

Please provide a narrative of your overall impression of this student and his/her suitability and eligibility for the Short-Term Education Program for Underrepresented Persons. If you are the student's previous research mentor, please also discuss how this student performed in your lab last year. Were there any problems? What were the student's strengths? (Please attach a separate narrative on your official letterhead if available, with original signature, printed name and contact information.)

.....



STEP-UP Undergraduate Student Recommendation (II)

Student _____ **Date** _____

The above named student has indicated that you will provide a letter of recommendation attesting to his/her suitability as a participant in the NIH/NIDDK Short-Term Education Program for Underrepresented Persons (STEP-UP). STEP-UP is designed to provide short-term research education for undergraduate students from racial and ethnic minority or disadvantaged backgrounds to expose them to research within the mission area of National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK) in the National Institutes of Health (NIH). Please visit our website at <http://stepup.niddk.nih.gov>. Your letter of recommendation is extremely important in helping us to determine a student's aptitude for science, interest in biomedical or behavioral research, motivation, and reliability in a research laboratory environment. Please complete the table below **AND** provide a written narrative of your overall impression of this student.

CHARACTERISTICS	OUT- STANDING	VERY GOOD	GOOD	FAIR	POOR	UNABLE TO JUDGE
Intellectual Capacity: Ability to comprehend, integrate and work with a large quantity of information						
Motivation: Genuineness and depth of commitment to science and biomedical research						
Interpersonal relations: Ability to get along with others, rapport, cooperation, attitude toward supervision						
Analytical skills: Ability to problem solve, correlate and process information, and to think critically						
Judgment: Ability to evaluate a problem and make logical, sound decisions						
Reliability: Dependability and sense of responsibility						
Autonomy: Ability to function and think independently; self-governing						
Verbal communication skills: clarity of oral expression, articulateness						
Written communication skills: Clarity and conciseness of written expression						
Persistence: Perseverance to completion of a task						
Integrity: Honesty, trustworthiness						
Innovative: Creative, novel approaches						
Overall Rating						

Please provide a narrative of your overall impression of this student and his/her suitability and eligibility for the Short-Term Education Program for Underrepresented Persons. If you are the student's previous research mentor, please also discuss how this student performed in your lab last year. Were there any problems? What were the student's strengths? (Please attach a separate narrative on your official letterhead if available, with original signature, printed name and contact information.)

.....